

# Indiana College Readiness Report

## 2012 High School Graduates White County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	76	67	88%
Core 40	167	102	61%
General	45	10	22%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	15	5	33%
Graduated without Waiver	273	174	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	18	86%
Took but Did Not Pass an AP Test	63	55	87%
Did Not Take an AP Test	204	106	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	38	26	68%
Non 21st Century Scholar	250	153	61%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	91	45	49%
Non Free or Reduced Lunch	197	134	68%
<b>Race/Ethnicity</b>			
White	265	168	63%
Black	1	***	***
Hispanic	13	6	46%
Asian	0	--	--
Other	9	***	***
<b>All Students</b>	<b>288</b>	<b>179</b>	<b>62%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	144	50.0%
Indiana Private College (non-profit)	25	8.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.4%
Out-of-State Private College (non-profit)	6	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>109</b>	<b>37.8%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	50	***	***	***	***
Core 40	86	41	48%	37	90%
General	8	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	42	5	12%	***	***
Did Not Take an AP Test	90	44	49%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	19	6	32%	***	***
Non 21st Century Scholar	125	43	34%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	37	15	41%	11	73%
Non Free or Reduced Lunch	107	34	32%	33	97%
<b>Race/Ethnicity</b>					
White	135	46	34%	41	89%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>144</b>	<b>49</b>	<b>34%</b>	<b>44</b>	<b>90%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	17%	24	96%
English/Language Arts Only	7	5%	***	***
Both Math and English/Language Arts	17	12%	***	***
<b>No Remediation</b>	<b>95</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	11.1%
Indiana State University	6	4.2%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	7	4.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	15.3%
Ivy Tech Community College	75	52.1%
Vincennes University	13	9.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	39.6%
Associate Degree (two-year)	86	59.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	106	74%
Part-Time Students	38	26%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	19%
Business and Communication	18	13%
Education	9	6%
Health	22	15%
Science, Technology, Engineering, and Math (STEM)	25	17%
Social and Behavioral Sciences and Human Services	7	5%
Trades	16	11%
Undecided	19	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	50	2.9	26.48
Core 40	86	2.4	19.16
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	3.1	25.83
Took but Did Not Pass an AP Test	42	2.8	24.77
Did Not Take an AP Test	90	2.4	18.66
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	2.6	23.37
Non 21st Century Scholar	125	2.6	20.69
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	37	2.3	17.68
Non Free or Reduced Lunch	107	2.6	22.21
<b>Race/Ethnicity</b>			
White	135	2.6	20.99
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>144</b>	<b>2.6</b>	<b>21.04</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	50	46	92%
Core 40	86	67	78%
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	42	37	88%
Did Not Take an AP Test	90	66	73%
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	15	79%
Non 21st Century Scholar	125	100	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	37	26	70%
Non Free or Reduced Lunch	107	89	83%
<b>Race/Ethnicity</b>			
White	135	107	79%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	49	40	82%
No Remediation	95	75	79%
<b>All Students</b>	<b>144</b>	<b>115</b>	<b>80%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.